

**Kindergarten Education Scheme**  
**School-based Learning Activity of Chinese Culture**  
**Display Form**

TWGHs Tin Wan (1996 - 1997 Directors) Kindergarten

**School Name**

2023-2024

**School Year**

K1 – K3

**Grade**

**Name of Activity**

Enjoy chrysanthemums to celebrate the Double Ninth Festival (Chung Yeung)

**Objectives**

- Children can understand the origin and customs of the Double Ninth Festival through morning assembly and chrysanthemum viewing activities
- Learn about the meaning of the Double Ninth Festival
- Develop children's interest in art

**Brief Description**

**Activity 1:**

During the morning assembly, teachers explained the origin and customs of Double Ninth Festival with PPT, such as hiking, drinking chrysanthemum wine and appreciating chrysanthemums. Children were encouraged to enjoy the Double Ninth Festival chrysanthemum designed by children from other kindergarten.

**Activity 2:**

By appreciating chrysanthemum, including observation, touching and smelling, children were encouraged to feel the colour, fragrance and shape of the chrysanthemum. In DIY activity, children were instructed to make their own chrysanthemum works, turned their personal feelings into art works, and displayed the works in the corridor.

**Activity 3:**

Teachers introduced the custom of hiking on Double Ninth Festival with videos. They were then asked to record the activities of Double Ninth Festival with their families in the form of photos or drawings, and shared with teachers and classmates at school.

**Record of Activity** (e.g. Children's Work / Photos / Videos of the activity)

