

Kindergarten Education Scheme

School-based Learning Activity of Chinese Culture

Display Form

School: TWGHs Tin Wan (1996-1997 Directors) Kindergarten

2022-2023 School Year

Grade Level: Whole School

Name of Activity

Chinese Folk Games and the Four Treasures of the Study

Objectives

- Introduce Chinese folk games to our students and help them develop an appreciation for these traditional playthings.
- Introduce the "Four Treasures of the Study", the ancient Chinese writing tools that have played a pivotal role in shaping the Chinese cultural heritage.

Brief Description

During our Chinese Culture Week, we transformed our art gallery into a vibrant play corner, where students immersed themselves in the world of Chinese folk games. They had the opportunity to form groups of 2 or 3 and participated in three classic Chinese folk games: Five Stones, Spinning Top, and Pitch-Pot. This hands-on approach ensured that they not only have fun but also gain a genuine understanding of the cultural significance behind these activities.

In addition to the play area, our library corner also featured the exhibition of the "Four Treasures of the Study," including the writing brush, ink stick, ink stone, and paper. Students were encouraged to explore and interact with these tools while discovered the art of grinding ink, filling their brushes, and writing on delicate rice paper. By actively participating in these activities, our students not only enjoyed a hands-on cultural experience but also learnt more about traditional tools that have shaped China's literary and artistic legacy.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

